

UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL (UMQAC)

ACADEMIC AUDIT REPORT

YEAR: 2022-23

Name of College:- Nagindas Khandwala College of Commerce, Arts & Management Studies and Shantaben Nagindas Khandwala College of Science, (Autonomous)
Bhadran Nagar, Bhavishya Bharat Campus, S.V. Road, Malad (W), Mumbai 400 064.

Visit Date:- 27th January, 2024

Number of Teachers:-

Type	Permanent	Temporary	Part Time	Visiting	Total
Aided	17	8+1 (Librarian) = 9	6 (C.H.B)	2	34
Unaided	7	20	---	20+21(PG) = 41	68

Number of Courses:- Graduate Degree- 24 PG Degree- 16 Diploma Certificate- 07
Ph.D. Degree- 03

PEER TEAM REPORT

Sr.No.	Observation on Key Aspects:-	
1)	Institutional Strengths	<ul style="list-style-type: none"> ➤ Four Cycles of NAAC Accreditation with consistent Grade. ➤ Recertification of ISO 9001:2015. ➤ Sound and Value Based Management. ➤ Good Infrastructure. ➤ Committed Faculty. ➤ Industry Based Contemporary Curriculum. ➤ Skill Based Education Introduced. ➤ The college regularly holds cultural programmes on Music, debate, recitation, essay, writing, extempore. ➤ Effective in resource mobilization, planning and development strategies. ➤ High Degree of Community intervention. ➤ The Management and Principal provide excellent leadership to the Institution. ➤ Decentralized transparent administration with participative management. ➤ Various committees for monitoring academic and administrative activities. ➤ IQAC is in place and plans for continuous quality sustenance and improvement ➤ Systematically recorded and documented. ➤ IQAC is proactive in innovating curriculum on a regular basis. ➤ Workshops, training programmes arranged for faculty members, research scholars & students.

		<ul style="list-style-type: none"> ➤ IPR and Patents. ➤ Curriculum is designed and developed with relevance to local, national, regional and global development needs. ➤ Research Publications of the faculty was peer-reviewed – 11, UGC core listed – 09, Chapters in books – 55. This was a good record in the year 2022-23. ➤ All the courses cater to employability, entrepreneurship and skill development. ➤ 100% of the courses are based on Choice Based Credit System. ➤ Syllabus revision was introduced in 67% of courses. ➤ Value Added Courses are offered to students to supplement the curriculum. ➤ The college has received 3 patents from Government of India and 1 from Government of Australia. One utility patent and 1 journal patent had been filed with the Government of India. ➤ U.G. Students participated in Aavishkar, Inter-Collegiate Research Convention and they are in the first round to reach the final round. ➤ Two Research Scholars under the guidance of Dr. Kavita Kalkoti were awarded Ph.D. from our Research Centre. ➤ About 105 vibrant and engaging events were organised for the students to showcase and develop their talents, across the campus. ➤ Various Capacity Development and Skill Enhancement activities were organized and 6,000 plus students were benefitted. ➤ Effective Career Counselling and training for competitive exams sessions were conducted and 385 were trained. ➤ Rs.1.80 crore were given to the learners for supporting their higher education under Student Aid Fund Scheme.
2)	Institutional Weaknesses	<ul style="list-style-type: none"> ➤ Unable to expand because of space constraint. ➤ Placement cell need to be geared up. ➤ Limitation in Inter-disciplinary courses. ➤ The number of learners availing the scholarships and Freeships provided by the government, are very few as compare to the total strength of the learners. ➤ The number of learners placed for employment progressing further for pursuing higher education and appearing and qualifying for competitive exams are proportionately less as compared to the total number of learners.
3)	Institutional Challenges	<ul style="list-style-type: none"> ➤ Establishing innovation and incubation centres ➤ New programmes, choice of electives, dual electives. ➤ Coping with changing policies of the Government
4)	Institutional Opportunities	<ul style="list-style-type: none"> ➤ Value added courses for holistic development of students should be increased ➤ Set up of National and International Linkages. ➤ To become University. ➤ Faculty Exchange and Student Exchange Program.

5)	Recommendations (Not More Than 10)	<ul style="list-style-type: none"> ➤ <u>Vital:</u> ➤ Co-po-pso attainment needs to be improvised. ➤ Funded Projects from Government. ➤ Publication in Journals with Citation. ➤ List of Bridge Courses Conducted. ➤ Creating awareness about the opportunities available for Scholarships & Freeships offered by the Government. ➤ Learners should be encouraged for Placements , Competitive exams. ➤ More collaborations and industrial linkages are to be established. ➤ <u>Essential:</u> ➤ Consulting Projects. ➤ Road Map of the Departments ➤ Video Lectures by faculty. ➤ Student Exit Survey ➤ Alumni Feedback ➤ Collaboration with foreign institutions ➤ More participants should be encouraged in intercollegiate competitions at University, National and International level. ➤ Alumni may join hands to share their practical knowledge and experience through an active Alumni Association ➤ More contributions in terms non-monetary exchanges and endowments by alumni.
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Name & Signature of Mumbai University AA PT Member With Date:

I. Dr. Anil Singh
Chairperson

Anil Singh

II. Dr. Pratibha Samson Gaikwad
Member

Pratibha Samson Gaikwad
27/01/24

III. Dr. Ceena Paul
Member

Ceena Paul

M. Satta

PROF. DR. MOUSHUMI DATTA
PRINCIPAL

27th January, 2024

